

Mining and Metallurgical Institute named after O.A. Baikonurov Department of Metallurgy and Mineral Processing

EDUCATIONAL PROGRAM

6B07213 – «Mineral Processing»

Code and classification of the field of 6B07-Engineering, manufacturing and

education: construction industries

Code and classification of training 6B072-Manufacturing and manufacturing

eas: industries

Group of educational programs: B071-Mining and Quarrying

NRC level: Level 6-higher education and practical

experience

ORC Level: Level 6 – a wide range of special

(theoretical and practical) knowledge (including innovative ones). Independent

search, analysis and evaluation of

professional information

Duration of training: 4 years old

Loan: 240

Almaty 2023

The educational program «6B07213-Mineral Processing» was approved at the meeting of the Academic Council of KazNTU named after K. I. Satpayev.

The educational program «6B072 13-Mineral Processing» was developed by the Academic Committee in the direction of «Manufacturing and Processing industries»

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Full name	Academic degree/ academic title	Post	Place of work	Signature
Chairman of the Acad	demic Comm	ittee:		
Barmenshinova M, B.	c.t.s., assoc.prof	Head of the Department of Metallurgy and mineral processing	KazNTU named after K.I. Satpayev	2/20
Teaching staff:				
Motovilov I. Yu.	PhD	associate professor	KazNSTU named after K.I. Satpayev	Minol
Employers:				1
Jetybaeva U. K.	-	main concentrator	TOO "Kazminerals»	gur)
Arinov A. K.	-	general manager	TOO "Goldstone Minerals»	April
Students				
Smolkova A.I.	master	doctoral student 3 years of study	KazNSTU named after K.I. Satpayev	ay-

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List of abbreviations and symbols

NAO "Kazakh National Research Technical University named after K.I.Satpayev" – NAO KazNRTU named after K.I.Satpayev;

SOSE – The State compulsory standard of education of the Republic of Kazakhstan;

MNiVO RK - Ministry of Science and Higher Education of the Republic of Kazakhstan;

EP – educational program;

IWS – independent work of a student (student, undergraduate, doctoral student);

IWST – independent work of a student with a teacher (independent work of a student (undergraduate, doctoral student) with a teacher);

WC – working curriculum;

CED – catalog of elective disciplines;

UC – university component;

CC – component of choice;

NQF – National Qualifications Framework;

IQF – Industry qualifications framework;

LO – learning outcomes;

KC – key competencies.

1. Description of the educational program

It is intended for the implementation of specialized bachelor's training under the "Mineral Processing" educational program at the K. I. Satpayev KazNRTU and was developed in the framework of the "Manufacturing and Processing Industries" direction.

This document meets the requirements of the following legislative acts of the Republic of Kazakhstan and regulatory documents of the Ministry of Education and Science of the Republic of Kazakhstan:

- Law of the Republic of Kazakhstan "On Education" with amendments and additions in the framework of legislative changes to increase the independence and autonomy of higher education institutions of 04.07.18 No. 171-VI;
- Law of the Republic of Kazakhstan "On Amendments and additions to certain Legislative Acts of the Republic of Kazakhstan on expanding the academic and managerial independence of higher educational institutions" dated 04.07.18 No. 171-VI;
- Order of the Minister of Education and Science of the Republic of Kazakhstan dated 30.10.18 No. 595 "On approval of Standard Rules for the activities of relevant types of educational organizations";
- State mandatory standard of higher education (Appendix 7 to the Order of the Minister of Education and Science of the Republic of Kazakhstan No. 604 dated 31.10.18;
- Resolution of the Government of the Republic of Kazakhstan dated 19.01.12 № 111 "On approval of Standard rules for admission to study in educational organizations implementing educational programs of higher education" with amendments and additions dated 14.07.16 № 405;
- Resolution of the Government of the Republic of Kazakhstan dated 27.12.2019 No. 988 "On approval of the State Program for the Development of Education and Science of the Republic of Kazakhstan for 2020-2025";
- Resolution of the Government of the Republic of Kazakhstan dated
 31.12.2019 No. 1050 "On approval of the State Program of Industrial and Innovative Development of the Republic of Kazakhstan for 2020-2025";
- "National Qualifications Framework" approved by the protocol of 16.06.2016 of the Republican Tripartite Commission on Social Partnership and Regulation of Social and Labor Relations;
- Industry qualification framework "Mining and Metallurgical Complex" No. 1 dated 30.07.2019.

Currently, the list of scarce and in-demand professions of the mining and metallurgical complex of Kazakhstan, along with professions that ensure the introduction of automated systems, robotics and digital technologies, includes the profession of "concentrator".

In the world practice of mining and processing of ores, the problem of depletion of mineral reserves or depletion of ore reserves is noted. Therefore, it becomes necessary to make technological adjustments to the methods of extraction

and enrichment of mineral raw materials in production. In addition, in the light of increasing environmental requirements for waste disposal, it is necessary to recycle tailings, sludge, and industrial waste. Here, a special role is assigned to the concentrator, who will have to master different types of technologies for processing and using man-made raw materials, determine the most effective one and apply it.

The "Mineral Processing" educational program includes fundamental, natural science, general engineering and professional training of bachelors in the field of ore and man-made raw materials processing in accordance with the development of science and technology, as well as the changing needs of the mining and metallurgical industry.

Graduates of the developed educational program have knowledge of technology about boore thickening ferrous, non-ferrous, precious, radioactive, rare and other metals, as well as processing of man-made raw materials.

Mission statement educational programs "Mineral Processing": preparation of bachelors-concentrators who know the mineral and raw material base, technologies of ore and technogenic raw materials processing, production technologies and areas of metal consumption, who have a fundamental training in physics, mathematics, chemistry, physical and chemical fundamentals of enrichment technologies and metallurgy carelessness students 'knowledge, skills and abilities that allow them to analyze problems in the field of professional activity. research activities and find ways to solve them, solve engineering problems of designing technologies and equipment of processing plants, conduct experimental research using information technologies and mathematical modeling.

Field of professional activity. Specialists who have completed a bachelor's degree perform production, technological and organizational work at industrial enterprises, as well as conduct research work on the enrichment of minerals, the production of mineral fertilizers, and the production of mineral fertilizers ore concentrates ferrous, non-ferrous, rare and radioactive metals.

Objects of professional activity. The objects of professional activity of graduates are processing plants, enterprises of ferrous and non-ferrous metallurgy, chemical, mining and chemical and machine-building industries, branch research and design institutes, factory laboratories, secondary professional and higher educational institutions.

Subjects of professional activity these are technological processes of the mining and processing and metallurgical industries, processing of ore and manmade raw materials, etc concentrate emissions advanced consumer properties, mining and metallurgical production equipment, automatic control systems processing equipment production and quality control of final products.

Types of economic activity: screening machine operator, dosing machine operator, crushing machine operator, concentrator operator, mill operator, washing machine operator, roaster operator, concentration product controller, thickener apparatchik, filter operator, equipment maintenance and repair locksmith, aggregate repair locksmith, control panel operator, dryer, flotator, mineralogical analysis laboratory assistant.

2. The purpose and objectives of the educational program

Goal EP «Mineral Processing"it is aimed at training highly qualified, competitive and in-demand specialists in the labor market in the field of mineral and man-made raw materials processing for the mining and metallurgical complex of the Republic of Kazakhstan, have professional and personal competencies that allow you to: perform calculation and design, production and technological, research, organizational and managerial and entrepreneurial activities at processing plants and industrial facilities.

EP tasks «Mineral Processing»:

- study the cycle of general education disciplines to ensure social and humanitarian education based on the laws of socio-economic development of society, history, modern information technologies, the state language, foreign and Russian languages;
- study of the cycle of basic disciplines to ensure knowledge of natural science, general technical and economic disciplines, as the foundation of professional education;
- the cycle of specialized disciplines is focused on the study of key theoretical and practical aspects of ore and man-made raw material processing, rational use of natural resources;
- study of disciplines that form knowledge, skills and abilities of planning and organizing research, designing works in the field of mineral processing and man-made raw materials;
- familiarization with technologies and equipment of processing plants during various types of practical training.
- acquisition of skills in laboratory research, technological calculations, equipment selection and design using modern computer technologies and programs.

3. Requirements for the evaluation of learning outcomes of the educational program

B – basic knowledge, skills and abilities

- B1 study the modern history of the Republic of Kazakhstan, stages and prospects of state development;
- B2 with inability to use modern technologies to gain access to and exchange information sources. Possess the skills of working on a computer as a means of managing, storing and processing information and performing calculations using general and applied software products.
- B3 be proficient in the state language, Russian, and one of the most widely spoken foreign languages in the industry at a level that ensures human communication.
- B4 be able to use fundamental general engineering knowledge, the ability to practically use the basics and methods of mathematics, physics and chemistry in their professional activities.
- B5 ability to use knowledge and methods of general engineering disciplines (fundamentals of automation and mechanics) in practical activities.

B6-awareness in the field of financial analysis and project evaluation, project management and business, in the basics of macro-and microeconomics, knowledge and understanding of risks in market conditions.

- B7 familiarization with technological processes and skills of working in processing plants.
- B8 know and master the main business processes in an industrial enterprise.

- P1 a wide range of theoretical and practical knowledge in the professional field:
- P2 proficiency in professional terminology and the ability to work with educational and scientific materials in the specialty in the original state, Russian and foreign languages. Ability to logically correct, well-reasoned, and clearly construct oral and written speech in three languages
- P3 knowledge of the requirements of Occupational Safety and Health Regulations at work and the ability to apply them in practice.
- P4 proficiency in professional safety culture; ability to identify hazards and assess risks in their field; knowledge of basic methods of protecting production personnel and the public from possible consequences of accidents, catastrophes, natural disasters and improving working conditions in the field of professional activity.

P5-willingness to apply professional knowledge to prevent and minimize negative environmental impacts in the workplace.

P6 – ability to use regulatory legal documents in their activities.

- P7 choose rational methods for processing ferrous and non-ferrous metal ores and man-made raw materials that meet the requirements of integrated technology, economics and ecology.
- P8 be able to understand the social significance of your future profession. Have knowledge of the formation and development of the mining and processing industry in Kazakhstan and current priority trends
- P9 to be able to combine the theory of problems and practice for solving engineering problems, to conduct balanced thermal, hydraulic, and aerodynamic calculations of processes and apparatuses, based on practical data.
- P10 be able to apply in practice the principles of rational use of natural resources and environmental protection.
- P11 be able to select measuring instruments in accordance with the required accuracy and operating conditions.
- P12 be able to implement and adjust technological processes in the enrichment of mineral and man-made raw materials.
- P13 be able to identify objects for improvement in engineering and technology.
- P14 the ability to identify processing and metallurgical apparatuses and systems for transporting melts (reagents, pulps, etc.) that have low efficiency, an increased level of danger, and determine the necessary measures to improve the equipment and/or production technology.
- P15 be able to apply the methods of technical and economic analysis. Calculate and analyze chemical and physico-chemical processes, mass transfer processes occurring in the technological processes of processing (enrichment) of mineral raw materials.
- P16 be able to choose research methods, plan and conduct the necessary experiments, interpret the results and draw conclusions.
- P17-Calculate and analyze hydrometallurgical processes and apparatuses, select optimal technological modes.
- P18 have the ability to analyze and synthesize. Conduct literary and analytical reviews.
- P19 be able to use the basic concepts, laws and models of thermodynamics, chemical kinetics, heat and mass transfer. Be able to select and apply appropriate modeling methods for physical, chemical, and technological processes.
 - P20 be able to perform project elements.
- P21-independently perform: calculations of equipment; drawings of parts and structural elements; calculations for strength and rigidity; calculations of machine parts and mechanisms; choose electrical equipment and calculate its operating modes; offer an automation system for the main equipment.
- P22 be able to justify the choice of equipment for the implementation of technological processes.
- P23-conduct a feasibility study of processing processes. Plan the volume of production and perform calculations of production and sales costs, determine break-even conditions. Carry out approximate calculations of harmful emissions

and assess the environmental status of existing and projected technological processes and aggregates.

P24 – independence: performing independent work in typical situations and under guidance in difficult situations of professional activity; independent organization of training. Responsibility: for the results of work performed; for your own safety and the safety of others; for meeting environmental protection requirements and fire safety. Complexity: solving typical practical tasks; choosing a method of action from known ones based on knowledge and practical experience: conducting the main technological process in accordance with your field of professional activity.

O – universal, social and ethical competencies

O1-take care of the environment in your work and daily life.

O2-consider ethical and legal norms in interpersonal communication, knowledge and understanding of your rights and obligations as a citizen of the Republic of Kazakhstan.

O3 – ability to critically generalize, analyze and perceive socio-political information using the basic laws of social development in solving social and professional problems, the ability to analyze socially significant problems and processes in society. Possess the culture and logic of thinking, an understanding of the general laws of social development and the ability to analyze them.

O4-awareness of the need and acquisition of the ability to independently learn and improve their skills throughout their work.

O5-understanding and practical use of healthy lifestyle standards, including prevention to improve performance

O6 – ability to build interpersonal relationships and work in a group (in a team).

C – special and managerial competencies

C1-independent management and control of the processes of work and educational activities within the framework of the strategy, policy and goals of the organization, discussion of the problem, reasoning of conclusions and competent operation of information;

C2 – independence: executive and managerial activity for the implementation of tasks under management, which provides for the independent definition of tasks, organization and control of its implementation by subordinate employees. Responsibility: for the results of implementing the norm; for your own safety and the safety of others; for meeting the requirements for environmental protection and fire protection. safety. Complexity: solving various typical practical tasks that require independent analysis of work situations. Conducting the main technological process in the field of their professional activities, various levels of complexity, mentoring in a team. Quality control of technological processes and finished products.

C3 – independence: atmanagement activity within the technological process section and the company's business strategy. Responsibility: for the evaluation and improvement of their own work, their own training and the training of others; for their own safety and the safety of others; for meeting environmental protection

requirements and fire safety. Complexity: solving practical problems based on the choice solve them various ways in changing development conditions. Organization of the production process. implementation of new equipment, technologies and assortment, organizational and managerial work to improve the quality of products and production efficiency of the mining and processing industry.

C4 – independence: management activity within the framework of the company's business strategy, which involves coordinating work with other sites. Responsibility: for planning and developing business processes that may lead to significant changes or developments, and responsibility for improving the professionalism of employees. Complexity: an activity aimed at solving problems that involve a choice and variety of ways to solve them. Conducting research and experimental work, designing the expansion and modernization of production, expanding and updating the range of the mining and metallurgical industry, introducing new technologies.

Special requirements for university graduation for this OP:

- the student should have a general understanding of the thesis topic / research plans, and contact potential academic supervisors one year before the expected completion of their studies;
- to get acquainted with potential academic supervisors and speed up students 'choice of topics for their thesis (project), a review meeting is held one year before the expected completion of their studies;
- to collect the necessary data and study current tasks, methods and procedures on the topic of the thesis, the student passes an industrial internship;
- upon completion of the internship, the student contacts the supervisor in writing or orally and informs about the results of the work, but no more than one week after the start of the 4th year of study;
- within 4 weeks after the start of their studies, the student and the supervisor must discuss and decide on the type (research, project or independent study) and topic of the thesis. This is an extremely important discussion and decision, as it is impossible to further change the topic and type of work.;
- the topic of the thesis (project) and the supervisor are assigned to the student or group of students no more than six weeks after the beginning of the final year of study and approved by the order of the rector of the higher educational institution.

4. Passport of the educational program

4.1. General information

№	Field name	Note
1	Code and classification of the field of education	6B07-Engineering, manufacturing and construction industries
2	Code and classification of training areas	6B072 – Manufacturing and processing industries
3	Group of educational programs	B071 – Mining and Mining
4	Name of the educational program	Mineral Processing
5	Brief description of the educational program	The educational program 6B07213 - "Mineral processing "(code according to the classifier of specialties of higher and postgraduate education of the Republic of Kazakhstan 2009 5B073700 - "Mineral processing") includes fundamental, natural science, general engineering and professional training of bachelors in the field of ore and technogenic raw materials processing in accordance with the development of science and technology, as well as the changing needs of the mining and metallurgical industry industries.
6	OP Goal	training of highly qualified, competitive and in-demand specialists in the field of mineral and man-made raw materials processing for the mining and metallurgical complex of the Republic of Kazakhstan, who have professional and personal competencies that allow performing calculation and design, production and technological, research, organizational and managerial and entrepreneurial activities at processing plants and industrial facilities.
7	Type of EP	New
8	NQF level	Level 6-higher education and practical experience
9	ORC Level	Level 6 – a wide range of special (theoretical and practical) knowledge (including innovative ones). Independent search, analysis and evaluation of professional informationm
10	Distinctive features of the EP	no
11	List of educational program competencies:	Professional competencies; Research competencies; Basic competencies and knowledge; Communication skills; Universal competencies; Cognitive competencies; Creative competencies; Information and communication skills.
12	Learning outcomes of the educational program:	PO1 - apply knowledge of mathematics, science and technology to solve professional problems. PO2 - be able to plan and conduct experiments, as well as analyze and interpret experimental data to develop optimal solutions. RO3 - have the skills to design technological processes for processing mineral and man-made raw materials in order to

achieve the set goals within realistic constraints. PO4 - have the skills to work in interdisciplinary teams. RO5 - be able to identify, formulate and solve technical proble in the processing of non-ferrous, ferrous and precious metal or non-metallic and uranium-containing raw materials, and manmade waste. PO6-understand professional and ethical responsibility in the process of working in labor communities. RO7 - have effective communication skills in professional and public organizations. RO8-understand the consequences of technical and technologic decisions in the processing of non-ferrous, ferrous and precious metal ores, non-metallic and uranium-containing raw material and man-made waste in a global, economic, environmental and social context. RO9 - the need for lifelong learning and learning on your own RO10 - be able to analyze current problems and determine the	
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RO10 - be able to analyze current problems and determine the	
principles of improving technological processes in the process	ng
of mineral and man-made raw materials.	
RO11 - be able to use the methods, skills and modern engineer	ing
tools necessary for engineering practice.	
13 Form of training Full-time job	
14 Duration of training 4 years old	,
15 Loan volume 240	
16 Languages of Kazakh/Russian	
instruction	
17 Academic degree Bachelor of Engineering and Technology	
awarded	
18 Developer(s) and Barmenshinova M. B.	
authors: Dyusenova S. B	

4.2. The relationship between the achievability of the formed learning outcomes according to the educational program and academic disciplines

№	Name of the discipline	Brief description of the discipline	Number of			Ge	nerate	d learn	ing out	tcomes	(code:	s)		
					LO2				_				LO10	LO11
		Cycle of general edu												
		Required co	_											
1	Foreign language	After determining the level (according to the results of	10	V										
		diagnostic testing or IELTS results), students are divided												
		into groups and disciplines. The name of the discipline												
		corresponds to the level of English proficiency. During												
		the transition from level to level, the prerequisites and												
		post-prerequisites of discipline are observed.												
2	Kazakh (Russian) language	The socio-political, socio-cultural spheres of	-	V										
		communication and functional styles of the modern												
		Kazakh (Russian) language are considered. The course												
		highlights the specifics of the scientific style in order to												
		develop and activate professional and communicative												
		skills and abilities of students. The course allows students												
		to practically master the basics of scientific style and												
		develops the ability to perform structural and semantic												
<u> </u>		analysis of the text.												
3	Physical Culture	The purpose of the discipline is to master the forms and		V										
		methods of forming a healthy lifestyle within the												
		framework of the vocational education system.												
		Familiarization with the natural-scientific foundations of												
		physical education, possession of modern health-												
		improving technologies, basic methods of independent												
		physical education and sports. And also as part of the												
		course, the student will master the rules of judging in all												
4	Information and	sports. The task of studying the discipline is to acquire	5		 		V							
4		theoretical knowledge about information processes, about					v							
	(in English)	new information technologies, local and global computer												
	(III DIIBIISII)	networks, methods of information protection; to acquire												
		skills in using text editors and tabular processors; to												
		create databases and various categories of application												
		programs.												
5	Modern history of	The course studies historical events, phenomena, facts,	5		V									
	Kazakhstan	processes that took place on the territory of Kazakhstan												

from ancient times to the present day. The sections of the discipline include: introduction to the history of Kazakhstan; steppe empire of the Turks; early feudal states on the territory of Kazakhstan (Kazakhstan during the Mongol conquest (XIII century); medieval states in the XIV-XV centuries. The main stages of the formation of the Kazakh statehood are also considered: the era of the Kazakh khanate of the XV-XVIII centuries. Kazakhstan as part of the Russian Empire; Kazakhstan during the period of civil confrontation and under the conditions of a totalitarian system; Kazakhstan during the Great Patriotic War; Kazakhstan during the period of independence and at the present stage. Philosophy Philosophy forms and develops critical and creative thinking, worldview and culture, provides knowledge about the most general and fundamental problems of existence and gives them a methodology for solving various theoretical and practical issues. Philosophy expands the horizon of vision of the modern world, forms citizenship and patriotism, promotes self-esteem, awareness of the value of human existence. It teaches how to think and act correctly, develops practical and cognitive skills, helps to search and find ways and means of living in harmony with oneself, society, and the world
Kazakhstan; steppe empire of the Turks; early feudal states on the territory of Kazakhstan; Kazakhstan during the Mongol conquest (XIII) century); medieval states in the XIV-XV centuries. The main stages of the formation of the Kazakh statehood are also considered: the era of the Kazakh statehood are also considered: the era of the Kazakh kstan as part of the Russian Empire; Kazakhstan during the period of civil confrontation and under the conditions of a totalitarian system; Kazakhstan during the Great Patriotic War; Kazakhstan during the epriod of independence and at the present stage. 6 Philosophy Philosophy forms and develops critical and creative thinking, worldview and culture, provides knowledge about the most general and fundamental problems of existence and gives them a methodology for solving various theoretical and practical issues. Philosophy expands the horizon of vision of the modern world, forms citizenship and patriotism, promotes self-esteem, awareness of the value of human existence. It teaches how to think and act correctly, develops practical and cognitive skills, helps to search and find ways and means
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cognitive skills, helps to search and find ways and means
around us.
7 Module of socio-political The purpose of the course: the formation of theoretical 3
knowledge (sociology,knowledge about society as an integral system, its
political science) structural elements, connections and relationships
between them, the peculiarities of their functioning and
development, as well as the political socialization of
technical university students, ensuring the political aspect
of training a highly qualified specialist on the basis of
modern world and domestic political thought.
The objectives of the discipline: the study of the basic
values of social and political culture and the willingness
to rely on them in their personal, professional and general
cultural development; the study and understanding of the
laws of development of society and the ability to operate
with this knowledge in professional activities; the ability
to analyze social and political problems, processes, etc.
8 Module of socio-political It is intended to familiarize students with the cultural 3

knowledge (cultural studies	s, achievements of mankind, to understand and assimilate the basic forms and universal laws of the formation and development of culture, to develop their aspirations and skills to independently comprehend the wealth of values of world culture for self-improvement and professional growth. During the course of cultural studies, the student will consider the general problems of the theory of culture, the leading cultural concepts, universal patterns and mechanisms of formation and development of culture, the main historical stages of the formation and development of Kazakh culture, its most important achievements. During the course, students acquire theoretical knowledge, practical skills and abilities, forming their professional orientation from the perspective of psychological aspects.						
	Cycle of general educ	ration disci	nlines			1	
	Component		Jines				
Fundamentals of anticorruption culture and law	The course introduces students to the improvement of	5		V			
10 Fundamentals of economic and entrepreneurship	The discipline examines the fundamentals of economics and entrepreneurship from the point of view of science and law; features, problematic aspects and development prospects; practice and practice of entrepreneurship as a system of economic and organizational relations of business structures; readiness of entrepreneurs for innovative receptivity. The discipline reveals the content	5		V			

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	of entrepreneurial activity, career stages, qualifications,										
	competence and responsibility of entrepreneurs,										
	theoretical and practical business planning and economic										
	expertise of business ideas, as well as risk analysis of										
	innovative development, development of new										
	technologies and technological solutions.										
11 Fundamentals of scientifi	The purpose of the discipline Fundamentals of scientific	5			V						
research methods	research methods is to support students ' skills and										
	abilities in the field of scientific knowledge										
	methodology. Brief description of the										
	discipline. Methodological foundations of scientific										
	knowledge. The concept of scientific										
	knowledge. Methods of theoretical and empirical										
	research. Choosing the direction of scientific										
	research. Stages of research work. Research topic and its										
	relevance. Classification, types, and tasks of the										
	experiment. Metrological support of experimental										
	studies. Computational experiment. Methods for										
	processing experimental results. Registration of research										
	results. Presentation of a research paper.										
12 Ecology and life safety	The discipline examines the problems of ecology as a	5			V						
	science, environmental terms, laws of economic										
	development and aspects of safety in the										
	workplace. Environmental monitoring and safety										
	management. Sources of atmospheric air, aboveground,										
	underground water, and land pollution and ways to solve										
	environmental problems; safety of life in the										
	technosphere; occurrence of natural and man-made										
	situations										
	Cycle of basic of	lisciplines		1		1	I	I	L		
	University level		,								
13 Math I	The course is designed to study the basic concepts of	5	V								
	higher mathematics and its applications. The main										
	provisions of disciplines used in the study of all general										
	engineering and special disciplines taught by graduate										
	departments. The course sections include elements of										
	linear algebra and analytic theory, introduction to										
	analysis, and differential calculus of functions of one and										
	several procedures. Questions, methods of system										
	solutions, application of vector calculus for										
	solving problems of theory, mechanics, and physics are										
L				1					 ا	 l l	

	considered. Analytical geometry on the plane and in space, differential calculus of functions of a single variable, derivatives and differentials, research of behavior functions, gradient derivative and gradient, extremum of a function of several criteria.								
14 Matematika II	The discipline is an extension of Mathematics I. The course sections include integral calculus of functions of one variable and several functions, and series theory. Indefinite integrals, their properties and methods of their calculation. Definite integrals and their application. Improper integrals. Numerical series theory, series definition theory, control and Maclaurin series, application of series to approximate calculations.	5		V					
15 Physics	The course examines the basic physical phenomena and laws of classical and modern physics; methods of physical research; the influence of both physics and the science of engineering development; the relationship of physics with other sciences and its role in solving scientific and technical problems of the specialty. The course covers the following sections: mechanics, mechanical harmonic waves, fundamentals of molecular kinetic theory and thermodynamics, electrostatics, direct current, electrognetism, geometric optics, wave properties of light, laws of thermal radiation, photoelectric effect.	5	V						
16 Engineering and Compute graphics	er The course develops the following skills in students: to represent all possible combinations of geometric shapes on a plane, to conduct research and measure them, allowing image transformations; to create technical drawings that are the main and reliable means of information that provides communication between the designer and the designer, technologist, and builder. Introduces students to the basics of automated preparation of the graphic part of design documents in the AutoCAD environment.	5	V						
17 General Chemistry 18 Physical Chemistry	Basic concepts and laws of chemistry; fundamental laws of chemical thermodynamics and kinetics; quantum mechanical theory of atomic structure and chemical bonding. Solutions and their types, redox processes, coordination compounds: formation, stability and properties. Structure of matter and chemistry of elements. Physical chemistry is an important part of chemistry that	5		V	V				

	1			1	1			 	1	1	
		studies the relationship between chemical and physical									
		processes. The main questions of physical chemistry are:									
		why does a physical-chemical process occur; in this case,									
		it is necessary to change the state of the reaction for the									
		desired direction; the process can move to the relationship									
		between primary reagents and products; What is the									
		structure and properties of a substance in a physical-									
		chemical process.									
		Determining the behavior of a chemical reaction allows									
		you to control the chemical process, which means that it									
		allows you to quickly and completely get the most									
		important reactions for technology in the right direction									
		and the most profitable for the industry.									
19	Automation Basics	The content of the discipline includes issues of	5				V				
		classification of control systems, mathematical									
		description of linear systems with transfer functions,									
		construction of schemes of automatic control									
		systems. Study of the structure, principles of operation									
		and application of various elements and devices used in									
		the automation of various processes									
20	Technological mineralogy	General information about mineralogy. Formation of	4	V							
		minerals in nature. Basic concepts of crystals. Properties	-								
		of minerals and their classification. The properties of									
		minerals used in the processing of various mineral raw									
		materials for the production of metals are									
		studied. Concepts of minerals and deposits. Mineral									
		deposits of the Republic of Kazakhstan.									
21	Fundamentals of Minera	The aim of the discipline is to teach students how to	6		V						
-1	Processing (in English)	prepare mineral raw materials for their primary	0		•						
	i roccosing (in English)	processing and basic methods of mineral processing.									
22	Ore preparation processes	Ore preparation is widely used in the processing of	5			V					
122	and equipment	ferrous and non-ferrous metal ores, rare metal and gold-	3			v					
	and equipment	containing raw materials, as well as non-metallic raw									
		materials, construction materials and other areas of the									
		national economy of the Republic of Kazakhstan. In this									
		course, the technological processes of ore preparation and									
		processing, the design of the equipment used, methods for									
		calculating and selecting the main and auxiliary									
		equipment, and the operation of crushing and grinding									
-		equipment are studied in detail.					τ.				
23	Metrology and	The discipline "Metrology and standardization in	5				V				

	standardization in the	processing production" occupies a leading place in the		J	I	1	I	I	I	J	I	1	
	processing industry	technological training of students, is the basis for											
ŀ		studying the disciplines of specialized disciplines of the											
		specialty. The course "Metrology and standardization in											
		the processing industry" includes the study of the main											
		provisions, concepts and definitions in the field of											
		metrology and standardization; the state system of											
		metrology and standardization and their role in											
		accelerating scientific and technological progress; the											
		acquisition of knowledge in the field of metrology and											
		standardization in concentration production, measurement											
		methods and quality assessment of technical											
		measurements; systems of tolerance fields in the design of											
		components and parts of machines, equipment of											
		concentration production, methods for ensuring the											
2.1		accuracy of production products.						7.4					
		This course covers the following topics in detail:	5					V					
1		Theoretical foundations of gravity enrichment; Hydraulic											
		and pneumatic classification processes and apparatuses;											
		Enrichment in heavy media; Enrichment by jigging;											
		Enrichment in a stream of water flowing on an inclined											
		surface; Pneumatic enrichment; Ore washing.											
		This course is an introductory part of metallurgy and	5					V					
	English)	helps the student to master the basic terms and definitions											
		in metallurgy, general terms and definitions of metal											
		products. principles of development of technological											
		processes, as well as structures and operating principles											
		of the main metallurgical units											
	•	The discipline studies the theoretical foundations of	4					V					
	Reagents (in English)	changes in the surface properties of minerals, the role of											
		crystal structure features and types of interatomic bonds,											
		the effect of isomorphic impurities on the flotation											
		properties of minerals, the appearance of anode and											
		cathode sites on the surface, the role of crystal energy in											
		adsorption processes, the semiconductor properties of											
		minerals, mineral solubility, chemisorption and molecular											
		adsorption, and the bond strength of adsorbed ions with											
		elements crystal lattice, change in surface energy at the											
		solid-liquid interface, hydrophobization and											
		hydrophilization of the surface.											
27 I	Power supply and	The main goal of the discipline "Power supply and	5						V				

electrical equipment of processing plants	felectrical equipment of processing plants" is to study students 'solid knowledge in the field of construction of power supply of processing plants: the study of external power supply, power sources and method of transmission of electric energy, the main energy indicators of the energy economy. The importance of the discipline lies in the fact that it introduces students to power rationing and								
	competent application of knowledge in calculating								
	electrical signals and power of transformer substations.								
	Cycle of t								
	disciplinesSo								
	component to y			1		1	1	ı	
enrichment methods 29 Processing of gold-bearing	Magnetic properties of minerals, Theory of magnetic fields of magnetic separators. Classification of magnetic separators. Structure and dynamics of movement of mineral particles in them. Practice of using magnetic separators and auxiliary devices. Production of artificial concentrates from mineral raw materials that are not amenable to enrichment. Combined mineral processing processes (a combination of processing processes and metallurgical operations). Fine-tuning of substandard concentrates. Characteristics of gold-bearing ores and technogenic raw materials. General characteristics of technological	5		V					
materials	processes. Gravity-flotation technologies. Hydrochemical processes of processing ores and concentrates. Pyrometallurgical processes of processing concentrates. Refining of gold-bearing materials. Neutralization of enrichment wastewater and gold leaching solutions.								
30 Hydroaeromechanics of concentrating processes 31 Coal processing	The discipline studies the physical properties of liquids and gases, the basics of hydrostatics and hydrodynamics, the laws of motion of bodies in a medium, free and constrained motion, the equation of motion of bodies, fluid motion through granular and porous layers, fluid dynamics of fluidized layers, filtration through porous partitions, two - and three-phase systems, suspensions, hydroaeromechanical processes occurring during the enrichment of minerals mineral extraction, aeration and mixing of suspensions Technological characteristics of coals and evaluation of	5			V				

	their enrichment results. Methods and processes of coal dressing. Enrichment of coking coals. Enrichment of power coals. Enrichment of brown coals and oil shales. Integrated use of mineral and organic components of coals. Coal processing plants. Environmental protection.								
32 Coal processing	Technological characteristics of coals and evaluation of their enrichment results. Methods and processes of coal dressing. Enrichment of coking coals. Enrichment of power coals. Enrichment of brown coals and oil shales. Integrated use of mineral and organic components of coals. Coal processing plants. Environmental protection.	5			V				
33 Auxiliary facilities in OPI	The discipline examines the design and operation of water supply apparatuses, supply systems, product transport in processing plants, the theoretical foundations of dewatering and dust collection processes, the design and operation principle of apparatuses used for drainage, centrifugation, thickening, filtration, drying and dust collection. Methods for selecting and calculating the main auxiliary equipment and dewatering schemes are considered. Interrelation of auxiliary economy with technological processes of enrichment. Calculation methods and selection of auxiliary equipment, as well as the structure of auxiliary facilities.	5			V				
	The course provides for the study of the following main stopics for mastering the discipline of enrichment automation: concepts of control objects, control systems; methods for measuring the main technological variables of enrichment processes (temperature, flow rates, level, pressure, concentration of substances, PH measurement of solutions, conductometry, etc.creation of automated process control systems (APCS), purpose and composition of APCs, types of APCs; mathematical models of objects, mathematical models of typical flows and kinetics of homogeneous and heterogeneous chemical reactions; experimental determination of object properties, acceleration curve, transients.	5				V			
35 Flotation reagents in OPI	Basic theories of flotation in its current state. Methods for studying the action of flotation reagents and the	5				V			

	T		1	 	1				-	1
	mechanism of the flotation process are described in detail,									
	as well as processing the results obtained. Fundamentals									
	of the theory and practice of using flotation reagents in									
	the flotation of non-ferrous ores and related rare metals									
	are described. The structure and composition, physical									
	and chemical properties of reagents are described.									
36 Theory and practice of	Fuel combustion. Physicochemical regularities of gas	5				V				
	combustion and carbon gasification reactions. Carbonates									
injuromountaigrear processes	and oxides formation and thermal									
	dissociation. Regularities of formation and thermal									
	dissociation of oxides and carbonates. Reduction of metal									
	oxides. Theory of reduction of oxides by gaseous									
	reducing agents and solid carbon. Thermodynamics and									
	kinetics of metallurgical melts. Thermodynamics and									
	kinetics of the behavior of harmful impurities. Theoretical									
	foundations of processes occurring during oxidative									
	refining, desulfurization, deoxidation, and degassing of									
	iron melts.									
	New crusher designs to upgrade the crushing	5				V				
equipment in enrichment	process. Prospects for technical re-equipment of									
	screening units of concentrating plants. Modernization of									
	technological processes of ore preparation. A new									
	generation of high-performance screens for bulk materials									
	and pulps. Knelson gravity technologies. Intensification									
	of the jigging process. Modern equipment for magnetic									
	enrichment methods. New generation flotation									
	machines. Intensification of the dewatering process by									
	upgrading disk vacuum filters.									
38 Technologies for processing	Raw material base of non-ferrous metallurgy. Technology	6					V			
non-ferrous metal ores	of preparation of non-ferrous metal ores. The importance	o .					·			
lion ferrous metal ores	of ore quality management during									
	processing. Comparative characteristics of pre-									
	concentration methods in the processing of non-ferrous									
	metal ores. Schemes for processing non-ferrous metal									
	ores. Technological schemes and modes of copper ore									
	processing. Schemes of processing of polymetallic									
20 D	ores. Polymetallic ore processing modes					1	7.6	-		
	Reagent economy of concentrating plants. Warehouses	6					V			
concentrating plants	for dry and liquid reagents and oils. Reagent									
	department. Dosage platforms. Equipment for preparation									
	and dosage of reagents.									

	of profile disciplines
40 Tailings management wastewater treatment and Classification of waste. Waste storage metallocations. Chemical and mineralogical complements. Methods of processing stale tailings of plants. Methods of processing stale tailings processing plants (gravity, flotation, specombined methods). Waste obtained from the of sulfide, oxidized and other ores. Processing from metallurgical plants. Promising technology.	osition of processing gs from cial and processing g of slag
processing solid household waste. 41 Testing and control processing processes of Basic concepts of the process of testing min processing processing products, and control of temprocesses at processing plants. List of parameters. Minimum mass of the sample for chemical, granulometric, and fractional analyst preparation. Control of processes. Technological and balance. Organization of testing and control.	nnological controlled onducting
42 Operation and repair processing equipment of The discipline studies the design and operation supply, air supply, transportation of processing plants, bunker economy, storage materials and enrichment products. The article the relationship of auxiliary farming with temprocesses of enrichment. Methods of calcusted selection of auxiliary equipment, as well as the of auxiliary facilities are studied.	ducts in c of raw considers nnological ation and
43 Fundamentals of mining Features of extraction of solid minerals by underground methods. Preparation of a excavation (drilling and blasting operations), and loading operations, transportation of ore rocks, dump formation and storage. Aver loading complexes. Methods of intra-quaveraging.	cks for excavation and empty ging and empty ore
44 Flotation methods of The physical and chemical bases of the flotation are considered. Reasons for the appearance of at interphase boundaries. Application of flotation to control energy changes at boundaries. Adsorption processes on the sections. Classification of flotation agents and in flotation. Mechanism of action of reagent.	ree energy n reagents phase e phase their role

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	machines, features of their designs and									
	applications. Flotation schemes of enrichment. Brief									
	information on the use of reagents in flotation enrichment									
	of various types of ores.									
	Cycle of profile	disciplines								
	Component by to	your choic	ce							
45 Processing of polymetallic	Non-ferrous metal ores are a complex raw material and a	5				V				
ores	source of obtaining not only non-ferrous, but also rare,									
	noble, rare earth metals, sulfur, barite, fluorite, quartz,									
	feldspar and other elements and minerals that are									
	extremely necessary for various sectors of the national									
	economy of the Republic of Kazakhstan. The course is									
	devoted to the study of a variety of technological									
	schemes, reagent modes and methods of processing									
	polymetallic ores.									
46 Technologies for processing	Mechanical processing of uranium ores. Acid and	5				V				
	lcarbonate leaching of uranium ores. Underground	5				'				
concentrates	uranium leaching. The phenomenon of well									
Concentrates	colmatation. Thickening. Sorption method of uranium									
	concentration. Classification of ion-exchange materials									
	and basic requirements for ionites. Regeneration of a									
	uranium-rich sorbent. Fundamentals of the extraction									
	purification of uranium compounds. Precipitation									
	methods for obtaining chemical concentrate of natural									
47	uranium. Filtering. Drying and calcining.	4				V				
47 rocessing of rare metal ores	Types and deposits of rare ores. Pre-processing of ores	4				V				
	and placers of rare metals. Ore preparation operations for									
	processing ores and placers of rare metals. Technology of									
	processing and integrated use of the main types of ores									
	and placers (tungsten and tungsten-molybdenum, tin and									
	tin-polymetallic ores, titanium-zirconium ores and									
	placers, tantalum-niobium ores and placers, etc.).		+			1.4				
	tThe discipline studies the theoretical foundations of	4				V				
collection	dewatering and dust collection processes, the design and									
	operation principle of devices used for drainage,									
	centrifugation, thickening, filtration, drying and dust									
	collection. Methods for selecting and calculating the main									
	auxiliary equipment and dewatering schemes are									
	considered.									
49 Modeling of concentrating	Methods of drawing up models of enrichment	6					V			
processes	processes. Obtaining high technological indicators by									

	T			1	-	1		1	1
	performing experiments using mathematical planning								
	methods. Drawing up planning matrices, estimating the								
	variance of experiments, determining the adequacy of the								
	resulting model and its application. General issues of								
	modeling production systems. Application of theoretical								
	relations and statistical methods for mathematical								
	description of processing processes.								
50 Geotechnical methods of	The discipline studies methods of geotechnical mining of	6				V			
enrichment	minerals, in order to determine the possibility of	Ü				'			
Chirchinent	transferring the extracted mineral components to a mobile								
	state. The issues of physical and chemical bases of								
	geotechnical processes are considered. Schemes of								
	geotechnological processing of uranium, gold,								
	manganese, iron ores and nonmetallic minerals are								
	studied, and the processes of processing geotechnological								
	products are considered.								
	The discipline deals with the processing of mining and	5					V		
chemical and non-metallic	chemical raw materials, the equipment used, the								
raw materials	principles of choosing processing schemes and evaluating								
	technical and economic indicators, analyzing the material								
	and mineralogical composition of ore to choose the most								
	effective technological scheme of enrichment. General								
	information about mining and chemical raw materials and								
	raw material base is provided. Consumer requirements for								
	fortification products. Current state in the field of								
	enrichment and processing, prospects for further								
	development of this branch of production.								
52 Underground ore leaching	Physical and chemical bases of metal dissolution	5					V		
technology	processes during leaching. Natural properties of raw	2					'		
teemology	materials used in leaching. Preparation of raw materials								
	for the leaching process. Heap and underground leaching								
	of metals. Processing of productive solutions, bacterial-								
	chemical underground and heap leaching. Prospects for								
	the development and use of leaching								
	processes. Environmental aspects of heap and								
	underground leaching technology.								
	Underground leaching is used for processing the worked -								
	out areas of copper deposits by special pouring of acid								
	solutions. Leaching solutions are used to extract copper								
	by cementation.								
53 Magnetic and electric	Magnetic and special methods of processing, ore-picking	5						V	

enrichment methods	of mineral raw materials (manual and automatic) to improve the quality of raw materials and extract valuable minerals. Mineral raw materials that are not amenable to enrichment and methods of their processing using combined processes (enrichment and metallurgy). Finetuning of base metal-conditioned concentrates, but defective in terms of impurities. Processing of collective							
	concentrates obtained by enrichment methods using pyroand hydrometallurgical operations.							
54 Processing of ferrous meta	Material composition of ore raw materials. Theoretical	5				V		
ores	bases and features of processing of various ferrous metal ores. Principles and conditions of separation of ore minerals from aggregates with nonmetallic minerals, ore concentrability and its determination. Classification of ore dressing methods and processes based on separating forces. Schemes and apparatuses for enrichment of magnetite, titanomagnetite and other ores of complex composition, oxidation of iron ores and quartzites, brown ironstones, manganese and chromium ores, carbonate iron and manganese ores. Experience of ferrous metal ore processing plants. Ways of integrated use of mineral raw materials of ferrous metals.							
55 Special and combined methods of enrichment	Special methods of processing, mining of mineral raw	5					V	
methods of enrichment	materials (manual and automatic) to improve the quality of raw materials and extract valuable minerals. Mineral							
	raw materials that are not amenable to enrichment and							
	methods of their processing using combined processes							
	(enrichment and metallurgy). Fine-tuning of base metal-							
	conditioned concentrates, but defective in terms of impurities. Processing of collective concentrates obtained							
	by enrichment methods using pyro-and							
	hydrometallurgical operations.							
	The discipline examines the problems of organizing and	5					V	
research in ore dressing	setting up research papers, choosing the topic of scientific work, stages and content of research papers, principles of selecting information on the topic of scientific research, planning and setting up an experiment, requirements for							
	publication materials, registration of patent documentation, presentation of scientific results and a							
	report on the research topic. Familiarization with the							
	biography of scientists of Kazakhstan and the CIS, the							

	role of scientific research in the formation and						
	development of the processing industry.						
57 Ore concentration testing	The discipline studies methods of selecting technological	4					V
37 Ofe concentration testing	samples, preparing them for the study of concentrability,	4					·
	drawing up sample cutting schemes, material and						
	mineralogical composition of ore using various analysis						
	methods, the use of experimental planning, the						
	methodology for conducting circuit experiments, the						
	procedure for conducting semi-industrial and industrial						
50 To descript	tests, and the methodology for compiling research reports.	4	-				V
	Classification of waste. Waste storage methods and	4					V
	slocations. Chemical and mineralogical composition of						
facilities of	waste. Current and stacked tailings of the processing						
	plant. Methods of processing layers of tailings from						
	processing plants (gravity, flotation, special and						
	combined methods). Production waste from the						
	processing of sulfide, oxidized and other ores. Processing						
	of slag from metallurgical plants. Promising technologies						
	for processing solid household waste.						
59 Design of processing plants	The discipline examines general information about the	5					V
	design and design of mining and metallurgical						
	enterprises, initial data for design, selection and						
	justification of qualitative indicators of enrichment and						
	productivity of factories and individual						
	workshops. Selection and calculation of technological and						
	water-sludge enrichment schemes, selection and						
	calculation of main and auxiliary						
	equipment. Organization of design of buildings and						
	structures, general principles of equipment layout. Repair,						
	storage and tailings facilities, master plan. CAD elements						
	in the design of processing plants.						
	The role of digital technologies in improving the	5					V
processing plants	economic management mechanism in the mining and						
	processing industry. Complex tasks related to the						
	processing of ore and man-made raw materials can be						
	managed by intelligent analytical software packages and						
	controlled in an integrated way, which will allow making						
	decisions in real time, taking into account the entire						
	technological process.						

5 Curriculum of the educational program

KAZAKH NATIONAL RESEARCH TECHNICAL UNIVERSITY named attends I SATPAYEV



APPROVED
Chairman of the Management BoardBector of Kazntu named after K.Satpayev
M.M. Begentaev
2029 y.

CURRICULUM

of Educational Program on enrollment for 2023-2024 academic year

Educational program 6B07213 - "Mineral processing"

Group of educational programs B071 - "Mining and extraction of minerals"

Form of study: full-time Duration of study: 4 years Academic degree: Bachelor of Engineering and Technology Allocation of face-to-face training based on courses classroo and semesters Total m SIS Form I course II course III course IV course Discipline amoun Total volume (including Name of disciplines Cycle of TSIS) in code t in hours of 2 control credits lek/lab/p hours seme semes semes seme seme seme semes semes ster ter ter ster ster ster ter ter CYCLE OF GENERAL EDUCATION DISCIPLINES (GED) M-1. Module of language training GED. LNG108 English language 5 5 RC GED. 5 5 LNG104 Kazakh (Russian) language 300 0/0/6 E RC M-2. Module of physical training KFK101-GED, Difcred Physical Culture 8 2 2 2 2 240 0/0/8 RC M-3. Module of information technology Information and GED, CSE677 communication technologies 5 150 2/1/0 105 E 5 RC (in English) M-4. Module of socio-cultural development GED. HUM137 History of Kazakhstan 5 RC GED. HUM132 Philosophy 5 150 1/0/2 105 E 5 RC Socio-political knowledge HUM120 module (sociology, 3 90 1/0/1 60 E politology) GED. RC Socio-political knowledge HUM134 module (culturology, 2/0/1 105 5 5 150 E psychology) M-5. Module of anti-corruption culture, ecology and life safety base The base of anti-corruption **HUM136** culture and law Fundamentals of economics **MNG489** and entrepreneurship ED. CC 5 150 2/0/1 5 105 E Fundamentals of research HPP128 methods CHE656 Ecology and life safety CYCLE OF BASIC DISCIPLINES (BD) M-6. Module of physical and mathematical training BD, MAT101 Mathematics I 1/0/2 5 150 105 E 5 UC BD, PHY468 Physics 5 150 1/1/1 105 E 5 UC BD. MAT102 | Mathematics II 5 150 1/0/2 105 E 5 UC

MIN508	Fundamentals of mining technology	PD, UC	5	150	1/0/2	105	Е				5				
MET507	Flotation methods of enrichment	PD, UC	4	120	2/1/0	75	Е	277		15.			4		T
				M-10.	Profession	al activity	module	1	-	1					1
MET531	Enrichment of polymetallic ores				1/1/1										T
MET648	Technologies for processing uranium-containing ores and concentrates	PD, CCH	5	150	2/1/0	105	Е						5		
MET419	Enrichment of rare metal ores	PD,	4	120	2/1/0	75	E			N.	-		4		
MET157	Enrichment of ores of ferrous metals	ССН	4	120	1/1/1	/3	E						4		
MET156	Modeling of concentrating processes	PD,		100	2/1/1	100									
MET151	Geotechnological methods of enriching	ССН	6	180	2/1/1	120	Е							6	
MET536	Enrichment of mining and chemical and non-metallic raw materials	PD,	5	150	2/1/0	105	E							5	
MET569	Technology of underground leaching of ores	ССН			2/1/0										
MET570	Magnetic and electrical methods of lightening	PD,	5	150	2/1/0	105	Е								Ī
MET537	Enrichment of ferrous metal ores	ССН	3	130	1/1/1	105	Е	100		1.00	lear e				
MET571	Special and combined methods of dressing	PD,	5	150	1/1/1	105	Е								
MET572	Fundamentals of scientific research in ore dressing	ССН	3	130	2/1/0	103	E								
MET574	Ore beneficiation research				2/1/0										
MET453	Industrial water supply, transport and tailings of concentrating factories	PD, CCH	4	120	2/0/1	75	E								
AAP143	Production practice I	PD, UC	2		0/0/2						2				
AAP183	Production practice II	PD, UC	3		0/0/3								3		
				M	11. Modu	le of "R&D	**					,			
MET564	Design of concentrating factory	PD,	5	150	2/1/0	105	E								
MET649	Digitalization of mining and processing plants	ССН	3	130	2/0/1	105	Е		2		7 %				
				M-12.	Module of	f final attest	ation								
ECA108	Final examination	FA	8	- 1											
				3. Modu	le of addit	tional types	of train	ing							_
AAP500	Military affairs Total based on UNIVERSITY	ATT	0					31	29	28	32	29	31	33	

	Number of credits for the ent	ire peri	od of stu	ıdy					
	Cycles of disciplines	Credits							
Cycle code		required component (RC)	university component (UC)	choice (CCH)	Total				
GED	Cycle of general education disciplines	51		5	56				
BD	Cycle of basic disciplines		76	31	100				
PD	Cycle of profile disciplines		30	39	176				
	Total for theoretical training:	51	106	75	232				
FA	Final attestation	8			8				
	TOTAL:	59	106	75	240				

Decision of the Academic Council of KazNRTU named after K.Satpayev. Protocol №5, 24.11.2022 y.

Decision of the Educational and Methodological Council of KazNRTU named after K.Satpayev. Protocol №3, 17.11.2022 y.

Decision of the Academic Council of MaMI named after O. Baikonurov. Protocol №3, 15.11.2022 y.

Vice-Rector for Academic Affairs

Director of the Mining and Metallurgical Institute named after O. A. Baikonurov

Head of department "Metallurgy and mineral processing"

Representative of the employers' council of the LLP "KAZ Minerals"

Representative of the employers' council of the JSC "Goldstone Minerals"

Representative of the employers' council of the Weizmann RI

B.A. Zhautikov

K.B. Rysbekov

M.B. Barmenshinova

U.K. Jetybaeva

A.K. Arinov

V.A. Kaplan

6. Additional educational programs (Minor)

Name of additional educational programs (Minor) with disciplines	Total number of credits	Recommended semesters of study	Documents on the results of the development of additional educational programs (Minor)